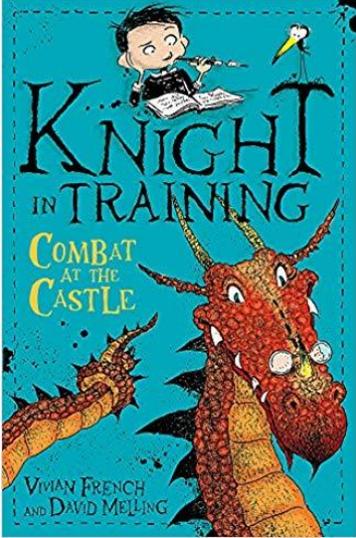


<p>English</p> <p>This term will begin with a recap of capital letters, full stops and simple sentence formation. We will also look at the prefix 'un'. Our focus text this term is 'Combat at the Castle' by Vivian French. We will explore the rich vocab used as well as creating character descriptions, analysing diary writing, making predictions and using drama techniques when planning and writing persuasive speech.</p>	<p>Maths</p> <p>The children will continue with multiplication and division this term. They will look at doubling and their 2, 5 and 10 times tables. They will also apply previously taught strategies to solve one and two step problems. We will then move onto division and investigate the inverse relationship of the two operations.</p>	<p>Music</p> <p>The children will begin by listening to some samples of medieval music. They will explore medieval instruments and make comparisons to the instruments we may use today. They will also play both tuned and untuned instruments and sort into groups based on how they are played. After that, the children will compose rhythms individually and in groups.</p>
<p>Art</p> <p>This term the children will look at the work of Paul Klee, and the famous 'Castle and Sun' masterpiece. The children will use different colours and shapes to create their own masterpiece inspired by the work of Klee. They will then explore the work of James Paterson and his beautiful collection of castle landscapes. The children will use sketching techniques and different materials (paints, oil pastels) to create their own castle landscape pieces of art.</p>		<p>Geography</p> <p>We will begin by looking at a number of castles from around the UK and discussing why some were built on hills. We will then use geographic reasoning to explain how hills can help defend a castle. We will then move onto identifying physical land features of some UK castles and explaining how these features help defend a castle; such as moats and forests.</p>
<p>History</p> <p>We will begin by exploring who built the first castles and why; thus, looking at the Battle of Hastings, William the Conqueror and his journey from France to England by exploring Bayeux Tapestry. Following on we will be researching Warwick Castle as a pre-visit activity. Then, the children will explore the life and jobs of medieval people and how this is different to their own lifestyles. As an extension, we may look at sequencing on timeline.</p>	<p>Humanities</p> <p>Growth Mindset Classroom Behaviour What Makes A Good Leader? How to be a good friend.</p> <p>RE: The Last Supper, A New Life</p>	<p>ICT</p>
<p>Visits and Stimulus</p> <p>Class trip to Warwick Castle. Knights in training topic day (first day of term 4).</p> <p>Key Vocab: Castle, hills, mountains, moat, river, lake, sea, cliffs, forest, fields, defend, attack, capital city, UK, England, Wales, Scotland, Northern Ireland, Belfast, London, Edinburgh, Cardiff, Europe, Country, Continent, Normans, Bayeux Tapestry, Invade, Edward the Confessor, William the Conqueror, Harold of Wessex, Battle of Hastings, Duke of Normandy, protect, cavalry, archers, Motte and Bailey, Keep and Bailey, Stone, Wood, Mount, Portcullis, tower, turrets, battlements, drawbridge, outer walls, inner walls, barbican, Rhythm, Medieval times, crusades, modern, woodwind, string, brass, percussion, plucking, strumming, composed, composer, beat.</p>		

