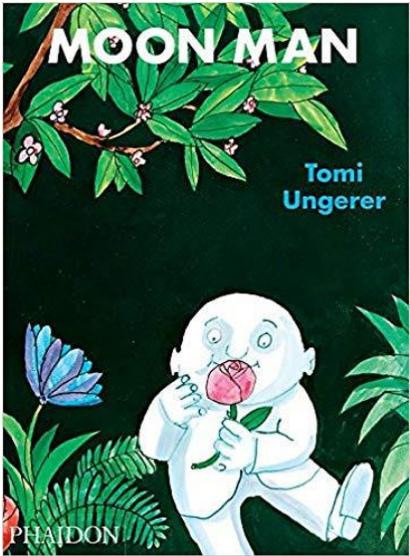
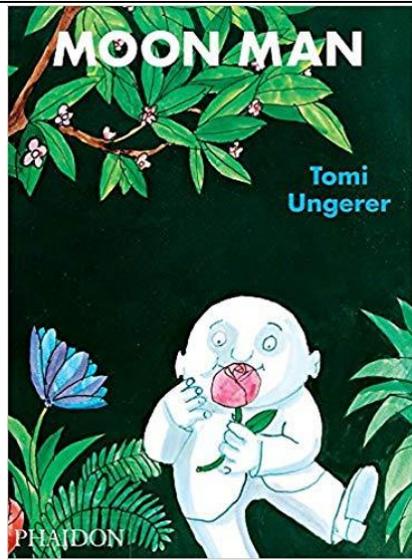


Willow Class – Term 1 – Knowledge, skills and vocabulary to be taught		
<p>English</p> <p>The children will enjoy the story Moonman, empathising with the situations he finds himself in, and discussing interesting themes such as friendship, loneliness and new experiences. There will be opportunity to engage in roleplay; developing their understanding of feelings, and writing in role.</p> <p>Writing outcomes:</p> <ul style="list-style-type: none"> • Diary entries (discuss) • Newspaper (inform) 	<p>Maths</p> <p>This term will focus on Place Value, developing children’s understanding of number.</p>	<p>Science - Light</p> <p>Children will recognise that they need light in order to see things and that dark is the absence of light. They will notice that light is reflected from surfaces, and investigate which materials are better reflectors than others. They will recognise that light from the sun can be dangerous and that there are a range ways to protect their eyes and skin. Children will recognise that shadows are formed when the light from a light source is blocked by a solid, opaque object, investigating patterns in the way that the sizes of shadows change.</p>
<p>Art and D&T - Sculpture</p> <p>Children will learn about the life and art of painter and sculptor, Alberto Giacometti. They will discuss their opinions of his work, articulating their opinions and listening to others’ thoughts.</p> <p>Children will then produce their own sculpture in the style of Giacometti. They will plan and prepare for their sculpture using pictures, sketches and annotated drawings in a range of angles.</p> <p>Once finished, children will sketch their sculptures and the shadows they form, first using pencil, then pastels.</p>		<p>Music</p> <p>Children will continue to develop their understanding of playing the recorder.</p> <p>Children will begin to develop their understanding of musicianship through the Music Steps programme, and learning the basics of playing the Violin or Cello.</p> <p>Children will learn how to sing a variety Christmas songs, before performing them in a Christmas concert in the church.</p>
<p>P.E. - Football</p> <p>Children will develop their understand of the skills and rules required to play football. They will begin to understand how to control the ball with their feet, travel with the ball, pass and receive the ball, move into space, communicate with other, tackle, and score goals.</p>		
<p>Visits, Stimulus and Key Vocabulary</p> <p>Light, reflects, surface, sources of light/ light source, natural, man-made, dark (the absence of light), materials, sunlight, sun burn, skin cancer, retina, blurry, sunglasses, sun cream, shade, shadows, width, length/distance, opaque, transparent, torch, mirror, periscope, effect, sort, investigate, record observations/observe, hypothesis/hypothesise, fair test, method, estimate, design, explain, compare, labelling, plan, conduct, conclude, measure, discuss, research, study, diagram, result. Alberto Giacometti, sculptures, sculptor, tall, slender, Switzerland/Swiss, excellent, angles, texture, figure, form, auction, value, bronze.</p>		

Willow Class – Term 1 – National Curriculum Objectives to be taught

<p>English</p> <p>The children will enjoy the story Moonman, empathising with the situations he finds himself in, and discussing interesting themes such as friendship, loneliness and new experiences. There will be opportunity to engage in roleplay; developing their understanding of feelings, and writing in role.</p> <p>Writing outcomes:</p> <ul style="list-style-type: none"> • Diary entries (discuss) • Newspaper (inform) 	<p>Maths</p> <p>This term will focus on Place Value, developing children’s understanding of number.</p>	<p>Science – Light</p> <ul style="list-style-type: none"> • recognise that they need light in order to see things and that dark is the absence of light • notice that light is reflected from surfaces • recognise that light from the sun can be dangerous and that there are ways to protect their eyes • recognise that shadows are formed when the light from a light source is blocked by an opaque object • find patterns in the way that the size of shadows change
---	--	--

<p>Art and D&T - Sculpture</p> <ul style="list-style-type: none"> • to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay] • about great artists, architects and designers in history



<p>Music</p> <ul style="list-style-type: none"> • play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression • improvise and compose music for a range of purposes using the interrelated dimensions of music • listen with attention to detail and recall sounds with increasing aural memory • use and understand staff and other musical notations
--

<p>P.E. - Football</p> <ul style="list-style-type: none"> • use running, jumping, throwing and catching in isolation and in combination • play competitive games, modified where appropriate, and apply basic principles suitable for attacking and defending
--

<p>Visits, Stimulus and Key Vocabulary</p> <p>Light, reflects, surface, sources of light/ light source, natural, man-made, dark (the absence of light), materials, sunlight, sun burn, skin cancer, retina, blurry, sunglasses, sun cream, shade, shadows, width, length/distance, opaque, transparent, torch, mirror, periscope, effect, sort, investigate, record observations/observe, hypothesis/hypothesise, fair test, method, estimate, design, explain, compare, labelling, plan, conduct, conclude, measure, discuss, research, study, diagram, result. Alberto Giacometti, sculptures, sculptor, tall, slender, Switzerland/Swiss, excellent, angles, texture, figure, form, auction, value, bronze.</p>
