



PE and Sports Premium Strategy
2017-2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> - All children enjoy PE lessons, behavior in lessons is good and a range of sports are being taught - Teachers work alongside school mentor to develop their teaching specific areas to them - All children are able to access level 1 and 2 competitions - Lunch times and break times are active with a range of equipment being provided and young leaders trained and lunch time supervisors - Some teachers are starting to increase active times in the day - Subject leader has received a large amount of CPD which he shares with others when relevant 	<ul style="list-style-type: none"> - Increase the range of extra-curricular clubs on offer for all children by inviting local sports clubs to run sessions. - Increase the number of children taken on leadership roles in PE including umpiring, coaching. - Provide some role models for the children to inspire too with a sporting focus - Ensure all children are able to access level 2 competitions within different sports - Increase the number of children taking part in level 1 and level 2 competition - Increase the number of children who are active (increased heart rate) at playtime and lunchtime by offering a larger range of equipment - Ensure that all children have access to at least 30 minutes of physical activity a day

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 meters?	60%
What percentage of your current Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	60%
What percentage of your current Year 6 pupils could perform safe self-rescue in different water-based situations?	40%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2017/18		Total fund allocated: £16, 770		Date Updated: January 2018	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					36 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Students will increase their heart rates for a minimum of 30 minutes a day by accessing a wider range of equipment	<p>Installation of new climbing wall to help stimulate a greater range of movement at playtime and lunchtime</p> <p>Installation of new playground markings making designed to increase the number of games that can be played in PE lessons and at playtimes.</p> <p>Ensure that teachers have CPD to ensure that these improvements could be used during other lessons to increase the amount of time children are active during other curriculum times</p>	£6000			

Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				48 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
School mentor to work with all staff to support their specific needs (3x terms ½ day, 3x terms 1 day)	Staff questionnaire to see what areas staff would like support Mentor to discuss the aims for each teachers at the beginning of the sessions working with them. Questionnaire to be completed at the end of sessions Teachers and TAs to be more confident teaching and supporting PE lessons.	£7546		
Subject leader to undertake CPD throughout the year to upskill him and other staff to have access to CPD	Subject leaders and other members of staff to attend a range of CPD opportunities run by NOSSP	£612		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Broaden the number of skills, skills based game and sports children have access to by investing in the Rawmarsh scheme of work for PE and Sport	Implement new SoW Ensure all staff have relevant CPD led by PE coordinator Audit PE resources to ensure that SoW can be delivered appropriately	£300		
Plan a series of trips to high level sports competitions which might include a premiership football match, an international 20/20 cricket match or a trip to the Olympic velodrome as a way of broadening children's experience of sports they have access too. Target PP children first	Check calendar of international events Make contact with organisations and arrange trip Book tickets and arrange transport Make links to local clubs that children can visit following visit	£100		
Extended extra curriculum clubs and offer a broader range of sports for children to take part in by making links to local sports clubs and coaches who can run the clubs	Make links to a broader range of local clubs Set up clubs for children to attend Remove cost for all children and focus on PP children participation	£812		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				8 %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All children to take part in at least 2 level 1 competitions at school	Encourage staff to complete regular interclass competitions, these could be used as assessments at the end of units or to develop skills further. Introduce children being umpires as well.	NA		
All children to attend at least 1 level 2 competition (festivals of school matches)	Focus specific classes to different NOSSP run festivals. Make a list of children who have attended each festival. Target specific children at the end of the year. Contact local schools to set up mini matches or competitions between different year groups.	£1,000 - NOSSP £400 - transport		